

PSY 2012,  
INTRODUCTION TO  
PSYCHOLOGY, 10084,  
3  
ONLINE FALL 2024

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<ul style="list-style-type: none"><li>• Professor: Dr. Ted A. Barker</li><li>• Email: barkert@nwfsc.edu</li><li>• Phone: 8502181159</li><li>• Office Hours: N/A</li><li>• Office Location (Campus/Building/Room) Location</li><li>• Class Location (Campus/Building/Room) Class</li><li>• Class Days: N/A</li><li>• Class Times: N/A</li><li>• Online Classroom with Gradebook: <a href="#">Canvas class shell</a></li><li>• Final Exam: online</li></ul>	

## Course Description

### In Accordance with Florida State Legislation:

In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology.

PSY2012 General Psychology: 3 credit hours

### Overview of the course:

Welcome to the General Psychology online campus course. This course's intent is to allow students to explore the field of psychology. General Psychology falls under the category of Behavioral Social Science and is marked as a core course under general education. Each topic

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that students explore covers research, theories, and culture in psychology. Through assignments and course objectives (critical thinking exercises, quizzes, discussion, student learning outcomes), students will learn to explore, discover, and describe various fields of psychology and meet degree requirements for specific programs at this college.

**Course-Level Student Learning Outcomes**  
**In accordance with Florida State Legislation:**

**STUDENT LEARNING OUTCOMES:**

- Students will be able to identify basic psychological theories, terms, and principles from historical and current perspectives.
- Students will be able to recognize real-world applications of psychological theories, terms, and principles.
- Students will be able to recognize basic strategies used in psychological research.
- Students will be able to draw logical conclusions about behavior and mental processes based on empirical evidence.

**Goals and Objectives:**

**2.1 Course Level Learning Goals**

**GOAL 1: Students will be able to Demonstrate Basic Content Knowledge about Psychology**

1. Objective 1: Describe the focus of Psychology as a social science
2. Objective 2; Identify what is distinctive about Psychology as a discipline

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3. Objective 3: Apply Psychological perspectives to the understanding of interpersonal issues

**GOAL 2: Students will be able to Recognize Basic Concepts of Research and Theory**

1. Objective 1: Identify classical thinkers in Psychology
2. Objective 2: Identify classical Psychological Theories
3. Objective 2: Demonstrate basic concepts in Psychological Research

**GOAL 3: Students will be able to Understand Ideas Related to different components of Psychology**

1. Objective 1: Comprehend how different types of Psychology influence dynamic relationships with others
2. Objective 2: Effectively Extract basic knowledge about the brain and emotions

**Unit Level Measurable Objectives**

**GOAL 1: Students will be Able to Demonstrate Basic Content Knowledge about Psychology**

Objective 1: Describe the focus of psychology as a social science

1. Test Questions
2. Discussion Board Posts

Objective 2: Recognize what is distinctive about psychology as a discipline

1. Test Questions
2. Discussion Board Posts

Objective 3: Apply psychological perspectives to the understanding of interpersonal behavior

1. Group discussions
2. Tests

**GOAL 2: Students will be Able to Recognize Basic Concepts of Research and Theory**

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1. Objective 1: Identify classical psychological thinkers
2. Tests
3. Discussion Board Posts
4. Objective 2: Identify classical psychological theories
5. Tests
6. Discussion Board Posts
7. Objective 2: Demonstrate basic concepts in psychological research
8. Tests
9. Class Discussions when asked specific outcomes

**GOAL 3: Students will be Able to Understand Ideas Related to various types of Psychological Disciplines**

1. Objective 1: Comprehend How Different Psychological Disciplines are separated and areas of focus
2. Test 3
3. Class Discussions when asked specific outcomes
4. Objective 2: Effectively Extract the Differences in Psychological Disciplines
5. Tests
6. Discussion Board Posts

**Course Prerequisite**

none

**Course Materials**

Mandatory Text: Laura King, Experience Psychology, (4<sup>th</sup> or 5<sup>th</sup> ed.)

**Class Attendance**

Students who stop attending class or are not able to pass the course due to attendance expectations stated in the syllabus may receive a failing grade, which may impact the receipt of federal aid in subsequent courses. Students traveling for College-approved activities will not be penalized academically but will be responsible for missed work.

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### Attendance Confirmation

Active participation and academic engagement are expectations of enrollment in this course. Faculty confirm each student's attendance in class after the schedule adjustment period ends. Students who have not attended class or otherwise engaged academically in the course through the submission of an academic assignment or through participation in a curricular activity may be withdrawn from the course for nonattendance.

I WILL NOT WITHDRAW A STUDENT FOR NON-ATTENDANCE, IF YOU STOP ATTENDING, YOU NEED TO WITHDRAW FROM THE CLASS TO AVOID RECEIVING AN "F".

Students who are withdrawn for nonattendance or nonparticipation early in the course may request to be reinstated in the course by contacting their instructor by email. Reinstatement in the course is at the instructor's discretion during the first three weeks of class and is not guaranteed. Reinstatement requests occurring after this three-week period may be submitted to the instructor for consideration; however, additional administrative approval will be required to grant the reinstatement. If you are withdrawn from a course due to nonattendance and are not granted reinstatement in the course, please contact a Student Success Navigator for assistance.

### Classroom Conduct

Electronic devices must not distract from learning. Courtesy to the professor and other students requires that phones be on vibrate or silent mode during class. No student should initiate conversations, including texts, during class activities. Use of electronic communication devices during examinations or other graded activities may constitute grounds for disciplinary action; such devices must be completely out of sight during exams or other assessments. Where emergency or employment situations require access to electronic communication services, arrangements may be made in advance with the instructor.

### Grading Scheme and Procedures

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DETAILED GRADING POLICY:

Grades will be based on percentages earned for each area graded. You must earn at least the minimum percentages for each grade level to receive that grade. LATE WORK WILL BE ACCEPTED AT A 10% OFF PENALTY FOR EACH DAY THE WORK IS OVERDUE.

Percentages available:

4 Discussions//Replies (7% each)	=	28% possible
4 quizzes (16% each)	=	64% possible
1 Final Exam (8%)	=	8% possible
TOTAL POSSIBLE	=	100% possible

<b>GRADE</b>	<b>PERCENTAGE NEEDED</b>
A	(90%)
B	(80%)
C	(70%)
D	(60%)
F	(59%)

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### Make-up Work

Students missing work for school related activities will be allowed to make up their work.

### Program-specific Information

none

### Optional Space for Instructor

## Instructor Communication

My email: [barkert@nwfsc.edu](mailto:barkert@nwfsc.edu)

My Cellphone: 850-218-1159 PLEASE text me first, email only as a backup.

I will make every attempt to reply within 48 hours from inquiry.

Email is the official communication medium of the College. Please check College email regularly for any class and College notifications.

## Assignment Schedule

All work is open from the beginning to allow students to work at their own pace. Posted deadlines are the LAST day an assignment may be submitted, but early submissions are welcome and advised.

Discussions: You must post your discussion response first before you can reply to other students. You must reply to at least one other student once you have posted yours. Discussions should be 50-250 words in length.

Quizzes: Quizzes are multiple choice and test material covered in the notes, text, and videos. Each Quiz covers two modules, so Quiz One covers Modules 1&2, Quiz Two Modules 3&4 etc.

Final: The Final is a comprehensive multiple-choice test that covers topics from the entire course. Use the provided Study Guide to prepare for the Final.



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### Technical Skills and Specialized Technology

This course is fully online. Students must provide their own device(s) with which to access and complete this class online. In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the Internet and upload/download files. If you encounter any technology challenges using course resources in the Learning Management System, email the Center for Innovative Teaching and Learning at [online@nwfsc.edu](mailto:online@nwfsc.edu) or call 850-729-6464.

### Lecture Recordings

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a College course intended to present information or teach about a particular subject. Recording class activities other than class lectures is not permitted. Except as detailed in the Catalog, recordings may not be published or shared without the written consent of the faculty member. To read and fully understand your rights and responsibilities when recording, visit the Catalog.

### Emergency College Closure

In the event of unusual or extraordinary circumstances, the schedule, requirements, and procedures in this course are subject to change. If the College closes for inclement weather or other emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college re-opens. If changes to graded activities are required, students will not be penalized as a result of the adjustments but will be responsible for meeting revised deadlines and course requirements.

### Academic Continuity Plan

Northwest Florida State College is dedicated to protecting the health and wellbeing of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a College closure, the format of this course may be modified to enable completion of the course through

other means, including but not limited to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

### [Student Rights, Responsibilities, and Academic Integrity](#)

Students are responsible for adherence to all college policies and procedures, including those related to academic freedom, cheating, classroom conduct, computer/network/email use and other items included in the *Northwest Florida State College Catalog and Student Handbook*. Students should be familiar with the rights and responsibilities detailed in the current *Northwest Florida State College Catalog and Student Handbook*. Plagiarism, cheating, or any other form of academic dishonesty is a serious breach of student responsibilities and may trigger consequences which range from a failing grade to formal disciplinary action. NWFSC prohibits the use of AI tools, such as ChatGPT, to generate text that students represent as their own independent creation.

### [Academic Integrity Tools](#)

Northwest Florida State College subscribes to **Turnitin**, an online plagiarism detection and prevention service. By enrolling in this class, students are consenting to upload their papers to **Turnitin**, where they will be checked for plagiarism. Papers submitted to **Turnitin** may be saved as source documents within these databases solely for the purpose of detecting plagiarism in other papers.

### [Student Dispute Resolution](#)

NWFSC aims to deliver high-quality instructional experiences. In the event of a concern regarding a class, students should first attempt to resolve the matter with the instructor. If a resolution cannot be reached following a reasonable effort to resolve the dispute informally, students may seek out additional counsel in Academic Leadership through a formal process by submitting a Formal Grievance/Appeal form. Students seeking to file a Final Grade Grievance must do so within 30 days of the final grade being posted.

### [Campus Resources](#)

The College is committed to offering quality resources to aid in your success as a student. Review your LMS online classroom for information on these resources such as the library, tutoring, testing, military and veteran services, etc.

## Accommodation Resources

To obtain disability-related academic accommodations, students with disabilities must contact the Accommodation Resource Center at [arc@nwfsc.edu](mailto:arc@nwfsc.edu) or call 850-729-6014. Upon request of accommodations, students will be asked to provide medical documentation that supports their disability request. If students are concerned that they may have an undiagnosed, disability-related condition that impacts their academic progress, it is recommended that they see a licensed medical professional for a diagnosis. Please contact the Accommodation Resource Center with any questions or concerns relating to permanent or temporary student disabilities.

Students who have been approved for accommodations through the ARC are encouraged to work with their professor on facilitation. All inquiries and discussions will remain confidential.

## Student Counseling Services

Northwest Florida State College has partnered with Bridgeway Center, Inc. to provide mental health resources and counseling services to all actively enrolled students. All actively enrolled students are eligible to receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student. A menu of services and resources is available at [www.nwfsc.edu/studentcounselingservices](http://www.nwfsc.edu/studentcounselingservices). Bridgeway Center Confidential Helpline: (850) 833-7500, Select Option 1 - Open 24 hours/day

## Children in the Classroom

Minor children are not permitted in labs, shops, construction/repair sites, classrooms, offices, labs, or other areas where potential hazards exist, unless enrolled in classes or activities scheduled at the site. In an emergency or other compelling situation, students or staff may bring children to class or the workplace on an incidental, individual basis, provided the instructor receives advance approval from the department chair or program director. In such cases, the children must be directly supervised at all times by the parent/adult and must not disrupt or distract the flow of college work, services or instruction. The full [Children on Campus](#) policy statement appears in the College Catalog.

## Student Handbook

The complete NWFSC Student Handbook can be found at <https://catalog.nwfsc.edu/>

## Welcome to Class

Thank you for choosing NWFSC for your education—and welcome to class!